

SPARTANBURG 1 SCHOOL DISTRICT

121 Wheeler Street
Campobello, SC 29322

GRADES PK-12

ENROLLMENT 4,403 Students

SUPERINTENDENT Dr. James A. Littlefield 864-472-2846

BOARD CHAIR Henry T. Gramling 864-472-2846

FISCAL AUTHORITY District Board

THE STATE OF SOUTH CAROLINA

ANNUAL DISTRICT REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	9	0	0	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

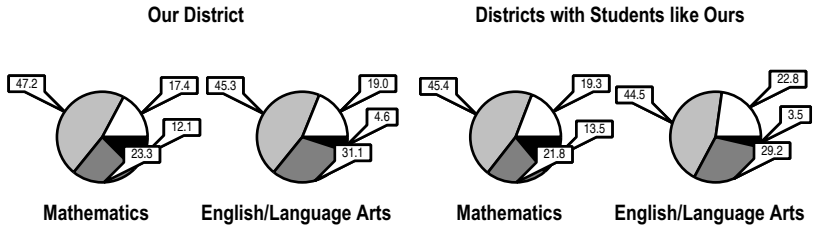
FOR MORE INFORMATION, VISIT WEBSITES AT:

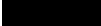



WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Good	Below Average	N/A
2003	Good	Below Average	N/A
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our District			Districts with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	73.5	74.2	71.6	73.2	72.5	71.4
Passed 2 subtests	14.6	15.1	16.6	15.2	15.5	16.6
Passed 1 subtest	7.5	7.0	7.0	7.6	7.6	7.4
Passed no subtests	4.5	3.7	3.5	4.0	4.3	4.1

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our District	Districts with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	16.1	18.7
Seniors who met the SAT requirement	16.1	19.8
Seniors who met the grade point average	71.1	56.7

*Using only the SAT and grade point average requirements

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	2,101	99.7	19.0	45.3	31.1	4.6	35.7	17.6
Gender								
Male	1,068	99.6	24.2	46.3	26.5	3.0	29.4	17.6
Female	1,033	99.8	13.7	44.3	35.8	6.3	42.1	17.6
Racial/Ethnic Group								
White	1,742	99.8	16.2	44.7	33.6	5.5	39.1	17.6
African-American	281	99.3	33.9	48.6	17.5		17.5	17.6
Asian/Pacific Islander	33	100.0	32.3	54.8	12.9		12.9	17.6
Hispanic	39	100.0	36.7	43.3	20.0		20.0	17.6
American Indian/Alaskan	2	100.0						17.6
Disability Status								
Not disabled	1,719	99.9	13.4	44.8	36.2	5.6	41.8	17.6
Disabled	382	98.7	44.7	47.6	7.5	0.3	7.8	17.6
Migrant Status								
Migrant		0.0						17.6
Non-migrant	2,101	99.7	18.9	45.3	31.2	4.6	35.8	17.6
English Proficiency								
Limited English proficient	24	100.0	50.0	40.9	9.1		9.1	17.6
Non-limited English proficient	2,077	99.7	18.6	45.3	31.4	4.7	36.0	17.6
Socio-Economic Status								
Subsidized meals	961	99.5	28.0	50.5	19.4	2.1	21.6	17.6
Full-pay meals	1,138	99.9	12.1	41.4	40.0	6.5	46.5	17.6

Mathematics								
All students	2,101	100.0	17.4	47.2	23.3	12.1	35.4	15.5
Gender								
Male	1,068	99.9	17.5	45.1	23.2	14.1	37.3	15.5
Female	1,033	100.0	17.3	49.3	23.3	10.1	33.5	15.5
Racial/Ethnic Group								
White	1,742	100.0	14.2	47.8	24.4	13.6	38.0	15.5
African-American	281	100.0	35.3	45.6	15.9	3.2	19.0	15.5
Asian/Pacific Islander	33	100.0	16.1	51.6	19.4	12.9	32.3	15.5
Hispanic	39	97.4	40.0	26.7	30.0	3.3	33.3	15.5
American Indian/Alaskan	2	100.0						15.5
Disability Status								
Not disabled	1,719	100.0	12.4	47.3	26.2	14.1	40.3	15.5
Disabled	382	99.7	40.5	46.4	10.0	3.1	13.1	15.5
Migrant Status								
Migrant		0.0						15.5
Non-migrant	2,101	100.0	17.3	47.2	23.3	12.2	35.5	15.5
English Proficiency								
Limited English proficient	24	100.0	36.4	50.0	9.1	4.5	13.6	15.5
Non-limited English proficient	2,077	100.0	17.1	47.2	23.5	12.2	35.7	15.5
Socio-Economic Status								
Subsidized meals	961	99.9	26.4	49.5	18.5	5.5	24.1	15.5
Full-pay meals	1,138	100.0	10.5	45.4	26.9	17.2	44.1	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
-----	----------------	-----	---------------	-----	--------------	-----	---------------------

PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced and Proficient
English/Language Arts							
2002	Grade 3	299		12.1	42.8	40.4	45.1
	Grade 4	328		13.1	45.7	38.1	41.2
	Grade 5	337		19.0	54.0	25.8	27.0
	Grade 6	340		13.9	39.1	34.9	47.0
	Grade 7	355		16.1	49.3	31.2	34.6
	Grade 8	310		18.5	47.1	26.3	34.4
2003	Grade 3	343	100.0	15.6	38.1	39.7	46.3
	Grade 4	324	99.1	19.5	44.3	33.6	36.2
	Grade 5	346	99.1	19.8	49.1	28.9	31.1
	Grade 6	360	100.0	22.4	38.1	31.1	39.6
	Grade 7	372	100.0	16.8	47.5	30.4	35.7
	Grade 8	356	100.0	19.9	54.3	23.4	25.8

Mathematics							
2002	Grade 3	299		18.5	37.6	24.5	44.0
	Grade 4	328		18.6	38.4	23.2	43.0
	Grade 5	337		18.2	50.6	19.6	31.3
	Grade 6	340		15.1	41.1	27.8	43.8
	Grade 7	355		29.7	35.1	18.4	35.1
	Grade 8	310		25.6	48.7	16.2	25.6
2003	Grade 3	343	100.0	15.3	47.8	25.6	36.9
	Grade 4	324	100.0	17.0	54.3	18.3	28.7
	Grade 5	346	100.0	17.8	51.1	22.7	31.2
	Grade 6	360	100.0	13.3	32.9	33.5	53.8
	Grade 7	372	99.7	19.1	40.3	25.2	40.6
	Grade 8	356	100.0	21.7	57.6	13.9	20.8

STATE PERFORMANCE ON NATIONAL TESTS

Terra Nova: a national, norm-referenced achievement test.

Percentage of students scoring in the upper half, 2002								
Grade	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
3	49.2	50.0	51.5	50.0	58.2	50.0	54.8	50.0
6	57.6	50.0	49.0	50.0	51.2	50.0	51.4	50.0
9*	56.1	50.0	46.8	50.0	51.6	50.0	51.2	50.0

* Grade 9 estimates were based on a sample that may not be representative of the entire 9th grade population.

National Assessment of Educational Progress: a national, criterion-referenced achievement test.

Percent of students scoring										
Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	8	2002	1	3	23	30	44	43	32	25
Writing	4	2002	1	2	16	26	65	58	18	14
Mathematics	8	2000	2	5	15	22	37	38	45	34

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	239	96.7%	218	16.1%	246	84.6%
Gender						
Male	131	98.5%	121	18.2%	140	82.1%
Female	107	94.4%	97	13.4%	106	87.7%
Race or Ethnic Group						
African American	25	84.0%	21	0.0%	30	63.3%
Hispanic	4	I/S	2	I/S	3	I/S
White	204	98.5%	187	18.7%	206	87.9%
Other	5	80.0%	8	0.0%	7	85.7%
Disability Status						
Non-speech disabilities	5	80.0%	20	0.0%	30	43.3%
Students without disabilities	234	97.0%	198	17.7%	0	90.3%
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	218	16.1%	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	1	I/S
Non-LEP	236	96.6%	218	16.1%	239	86.6%
Lunch Status						
Subsidized meals	31	93.5%	22	13.6%	53	67.9%
Full-pay meals	205	97.1%	196	16.3%	193	89.1%

* Using only the SAT and grade point average requirements

n = number of students on which percentage is calculated

2002-2003 COLLEGE ADMISSIONS TESTS

SAT	Verbal		Math		Total	
	2002	2003	2002	2003	2002	2003
District	472	498	473	499	945	997
State	488	493	493	496	981	989
Nation	504	507	516	519	1020	1026

ACT	English		Math		Reading		Science		Total	
	2002	2003	2002	2003	2002	2003	2002	2003	2002	2003
District	18.8	19.0	18.5	18.8	19.4	19.7	19.1	19.5	19.1	19.4
State	18.8	18.7	19.1	19.0	19.3	19.4	19.2	19.2	19.2	19.2
Nation	20.2	20.3	20.6	20.6	21.1	21.2	20.8	20.8	20.8	20.8

SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n= 4,403)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	0.1%	Down from 3.1%	3.4%	4.0%
Attendance rate	93.4%	Down from 95.5%	95.6%	95.4%
Meeting grade 1 & 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	17.3%	Up from 14.9%	16.1%	10.7%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	12.1%	Up from 11.2%	11.6%	10.6%
Older than usual for grade	1.8%	Up from 1.7%	3.2%	5.5%
Suspended or expelled	0.2%	No change	1.3%	1.6%
Enrolled in AP/IB programs	14.4%	N/A	N/A	10.0%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Enrolled in adult education GED or diploma programs	210	Up from 65	210	186
Completions in adult education GED or diploma programs	86	Up from 25	94	40

Teachers (n= 325)				
Teachers with advanced degrees	53.8%	Down from 55.1%	52.5%	47.8%
Continuing contract teachers	88.6%	Up from 84.3%	86.9%	82.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	91.9%	Up from 89.7%	91.9%	89.5%
Teacher attendance rate	96.3%	Up from 95.8%	95.7%	95.1%
Average teacher salary	\$41,485	Up 1.1%	\$41,265	\$39,707
Prof. development days/teacher	11.9 days	Down from 13.5 days	10.9 days	11.3 days

District				
Superintendent's years at district	16.0	Up from 15.0	3.0	3.0
Student-teacher ratio	22.9 to 1	Up from 20.9 to 1	22.9 to 1	20.6 to 1
Prime instructional time	88.9%	Down from 90.1%	90.1%	89.0%
Dollars spent per pupil*	\$7,506	Up 9.7%	\$6,750	\$7,412
Percent spent on teacher salaries*	57.5%	Up from 56.5%	57.5%	56.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	99.0%	No change	98.4%	96.1%
Number of schools	9	No change	12	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Portable classrooms	9.6%	Up from 7.1%	7.8%	3.5%
Average age in years of school facility	30	N/A	25	26
Number of schools with SACS accreditation	9	N/A	9	8

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable	N/C Not Collected	N/R Not Reported	I/S Insufficient Sample
---------------------------	--------------------------	-------------------------	--------------------------------

SCHOOL DISTRICT GOVERNANCE**Board Membership**

9 trustees elected to at-large seats

Fiscal Authority

District Board

Average Number of Hours of Training Annually 28.0 per board member**Percent new trustees completing orientation** 100.0%**DISTRICT SUPERINTENDENT'S REPORT**

Ranked among the top districts in the state, District One Schools' students continue to reflect high performance and achievement. This achievement can be directly linked to the commitment, professionalism, cooperation and scholarship of our teachers, administration and staff. Our schools believe in providing an education that focuses on the individual student and continues to embrace its motto, "Student-Centered Education."

Five schools have been recognized as Red Carpet Schools and four schools received Palmetto Gold or Silver awards during the 2002-2003 school year. In addition, students, teachers, schools and the district received numerous awards for outstanding achievement. Several schools were recognized on the state level for literacy and writing and serve as exemplary writing and reading schools. Individual students and strings, band and chorus groups received numerous visual and performing arts awards. Athletic programs were very successful and included five region championships and an upper state championship in baseball.

On November 5, 2002 our community voted in favor of a \$67 million Bond Referendum. This vote of confidence allows us to move forward with an extensive building program. New facilities for Chapman and Landrum High School and additions to New Prospect Elementary are the first phase of a building program that include renovations and/or additions at each school in our district. These facility enhancements will carry our schools well into the 21st century.

This is a critical time in education. Budget cuts coupled with unfunded mandates are among our greatest challenges in maintaining our quality school system. The No Child Left Behind legislation places a level of unprecedented expectation on our system of education. District One has endorsed these higher expectations and is working to ensure that our students meet these performance standards. Despite limited financial resources and state budget cuts, our district and schools capitalized on and will continue to seek other available resources.

Improving curricular continues to be a point of emphasis. Vertical teaming, High Scope training, district assessments, and the implementation of a ninth grade transition program are all focal areas for the 2003-2004 school year.

In summary, we had an excellent year, but our goal is continuous improvement. To this end, we must continue to hire and retain the best teachers, use instructional time wisely, and involve parents and community members in meaningful ways.

Dr. Jimmy Littlefield, Superintendent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal